

# Year 6 Transition Days Crofton School

June 2019



*KINDNESS*  
*AMBITION*  
*DILIGENCE*

Name:

Tutor Group:



## The Crofton Student

In order to make our school an interesting, enjoyable and a happy place to be, we all abide by some simple rules. We want you to BE KIND, BE AMBITIOUS and BE DILIGENT!

### We agree to...

- Not disturb other people.
- Not interfere with other people's work.
- Be polite and positive with everyone at school.
- Treat everyone with respect.
- Be punctual for school and lessons.
- Wear correct school uniform.
- Be equipped and ready to learn.
- Listen carefully to teachers and respect them.
- Look after our belongings.
- Respect other people's property (including the school's) with respect.
- Take care of the school and be proud of it.
- Enjoy and respect the art and work on display.
- Never drop litter. We use the green and yellow bins.
- NOT bring glass bottles or cans onto the school site.
- NOT smoke or bring chewing gum onto the school site.
- Always act in a way that brings credit to the school.



Signed..... Date.....

Dear Student,

Welcome to Crofton School! We hope that you are excited about starting with us.

As I hope you know, we want you to enjoy five brilliant years with us and to emerge as good, happy and successful young people. You are joining a big and supportive family - the staff and students at Crofton try to live by our motto:

- Kindness
- Ambition
- Diligence

We also know that some of you might be a little bit nervous about changing to a new school. Don't worry - generations of Year 6 students have felt just the same way and then discovered that secondary school is great fun. We look forward to welcoming you.

Mr Harrison  
Headteacher

Dear Student,

Thoughts for your very first day

We hope you enjoy your day with us as this is the first time you will be together as the class of 2019. You will leave this school in 2024 as great, young adults eager to take on the world. Wow! It seems like such a long time but it goes really quickly; so from now on enjoy this terrific school, be very proud of your achievements and remember your first days with us.

Reflecting on your contribution

Our students strive to make our school a better place and now it is your turn. Enjoy the challenges of being part of our community, respect yourself and the environment, be considerate of those around you and achieve your very best. This is your contribution to making our school a better place. Good luck!

Mr B Marshall  
Head of Year

## What we hope you will learn from today

- Getting to know your Tutor
- Getting to know your Tutor Prefects
- Basic layout of the school
- Many of the school expectations
- It's a good school and a safe place
- Times for the school day
- About other students in your Tutor Group

### Key Contacts

#### People you should know

The Headteacher \_\_\_\_\_

Deputy Headteacher \_\_\_\_\_

My Tutor \_\_\_\_\_

My Head of Year \_\_\_\_\_

Director of Inclusion \_\_\_\_\_

Student Support Worker \_\_\_\_\_

ELSA \_\_\_\_\_

The prefects:

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## OUR FORM CHARTER

What do we want from our Tutor Group?

E.g. - What would be our perfect tutor group environment?

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How do we achieve this environment? Things we can do as individuals and as a group

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## How do I feel about starting at Crofton School?



# Starting out

There will be lots of new students at Crofton School.

Start off the right way;

- Be friendly
- Be kind and helpful
- 
- 
- 
- 

What else could you do to make sure you have a positive impact on people around you?



## What do Year 11 students think about life at Crofton School?

'If you get lost then ask anybody where to go... everyone is friendly at Crofton School.'

'At Crofton School you will gain more independence and the teachers will encourage you to succeed'

'I really like my tutor group, we have known each other for nearly 5 years now and it's like a little family. My tutor is really helpful and I find her easy to talk to if I have any problems.'

## What do Year 8 students think about life at Crofton School?

'I was worried about getting lost but you pick it up in a week'

'I was worried that the teachers would be scary and not very nice, but actually they are really kind and help you when you are stuck.'

'I definitely prefer Crofton School to my primary school. I feel more grown up now and I like having different teachers for different lessons as it makes it more interesting.'

Which teacher should you see everyday?

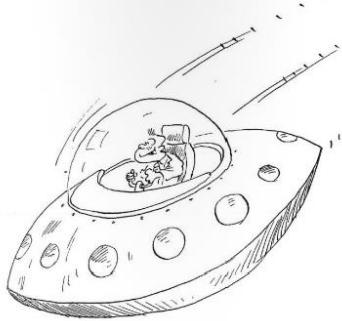


Which teachers will you only see some days?



## Planning my journey to school

Wake up at:



Arrive at school at:  
School starts at:



## What else will I need?

When you start at Crofton you will need a sensible school bag.



Make a list of what you will need to pack in there.



.....

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.....

.....

.....



## Planning checklist



✓ Every evening, pack your school bag with all the books and equipment you need for the next day.



✓ Check your uniform is neat and tidy, ready to wear the next day... don't get caught out!



✓ Ensure that your pencil case contains all the equipment you will need for the day.



✓ Complete your homework on the day it is set to help you keep on top of it.

✓ Make sure you get enough sleep to be ready and refreshed for your next day of learning!

# What do I do if

## I need to take some time off school?

If you do fall ill during the school year or need time off school for any other circumstance, then your parent or guardian should call the school absence line on 01329 664251.



## I need to leave school during the day for a medical appointment?

Bring in a note for your tutor the day before the appointment and remind them on the day. KEEP this note and use it to SIGN OUT at reception before you leave. If you know you will miss lessons, tell the teacher concerned and ask your friends to tell you about work you have missed. NEVER LEAVE SCHOOL WITHOUT PERMISSION.



## I feel ill during the school day?

Firstly, you should tell your class teacher. The school welfare officer's office is located through the double doors in the LRC, but you should only go once your class teacher has given you permission to do so.



## I am late for school?

If it is still during registration period, go to your tutor base. Your tutor will give you a 'late' mark, but you will not be marked 'absent.' If lessons have already started, go to the School Office and ask one of the secretaries to sign you in. Then, go to your lesson and apologise to your teacher.



## I lose or forget my dinner money?

Go to the Finance Office and ask to borrow some money. This will need to be repaid promptly.



### I get lost?

This is quite likely to happen in your first few days at Crofton, but remember there are over 900 people who know their way around the school! Ask the first friendly face you see or pop into the nearest classroom and ask the teacher there.



### I need the toilet during my lesson?

You should use the facilities at break and lunch time, to avoid disrupting lessons. You should politely ask the teacher to be excused.



### Other students take or damage my things?

We are proud that Crofton is a caring, friendly school environment. Therefore, bullying and damaging or taking other students property will NOT be tolerated and is dealt with extremely seriously. If any of these things happen to you, tell your tutor or any of the teachers on duty immediately.



### I don't understand or have lost my timetable?

At Crofton, you will have different teachers for each subject. Your timetable will be given to you by your tutor on your first day.

- If you do not understand it you should talk to your form tutor who will help you work out.
- You should keep your timetable safe in your new planner. However, if you accidentally lose it you can ask the secretary in reception to print you a copy.



### The fire alarm sounds?

1. Follow the instructions of the teacher.
2. Leave the room in SILENCE and WALK to the tennis courts.
3. Take your bag but DO NOT stop to pack it.
4. DO NOT try to tackle a fire yourself.

## ACTIVITY

# WHAT ABOUT HOMEWORK?

To help you organise your homework use your Student Journal.

Why do I think teachers give homework? Is it:

- A. To practise what I have learned in the lesson? .....
- B. To prepare me for the next lesson? .....
- C. So that I will be successful in school? .....
- D. To teach me to work on my own? .....
- E. To work things out for myself? .....
- F. To get me to think over and learn what I did in the lesson? .....

Tick the questions you agree with. Which do you think is the most important of these answers? Check your answers with one or two of your friends and see if your answers are the same or different.

## DOING HOMEWORK

Here are some sentences about doing homework. Tick the ones you agree with.

- 1. I should never rush homework - take my time, write neatly. .....
- 2. Homework time should be carefully planned. .....
- 3. It is all right to discuss my homework with my parents, or brothers or sisters if I am not sure. .....
- 4. I cannot do homework well with music or the television on. .....
- 5. It is all right for me to copy homework from someone else in the class. .....
- 6. Play first - homework afterwards.  
or  
.....
- 7. Homework first - play afterwards. .....
- 8. Homework should always be handed in on time. .....

9. It is often worthwhile to make notes to remind myself what the teacher wants me to do for homework. ....

Discuss your answers with your friends.

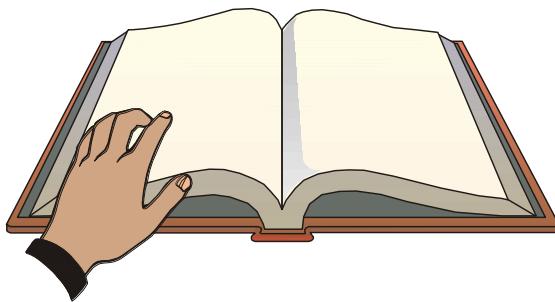
#### PROBLEMS that can occur with homework:-

Think about the following questions.

Discuss them with friends and other students in your form.

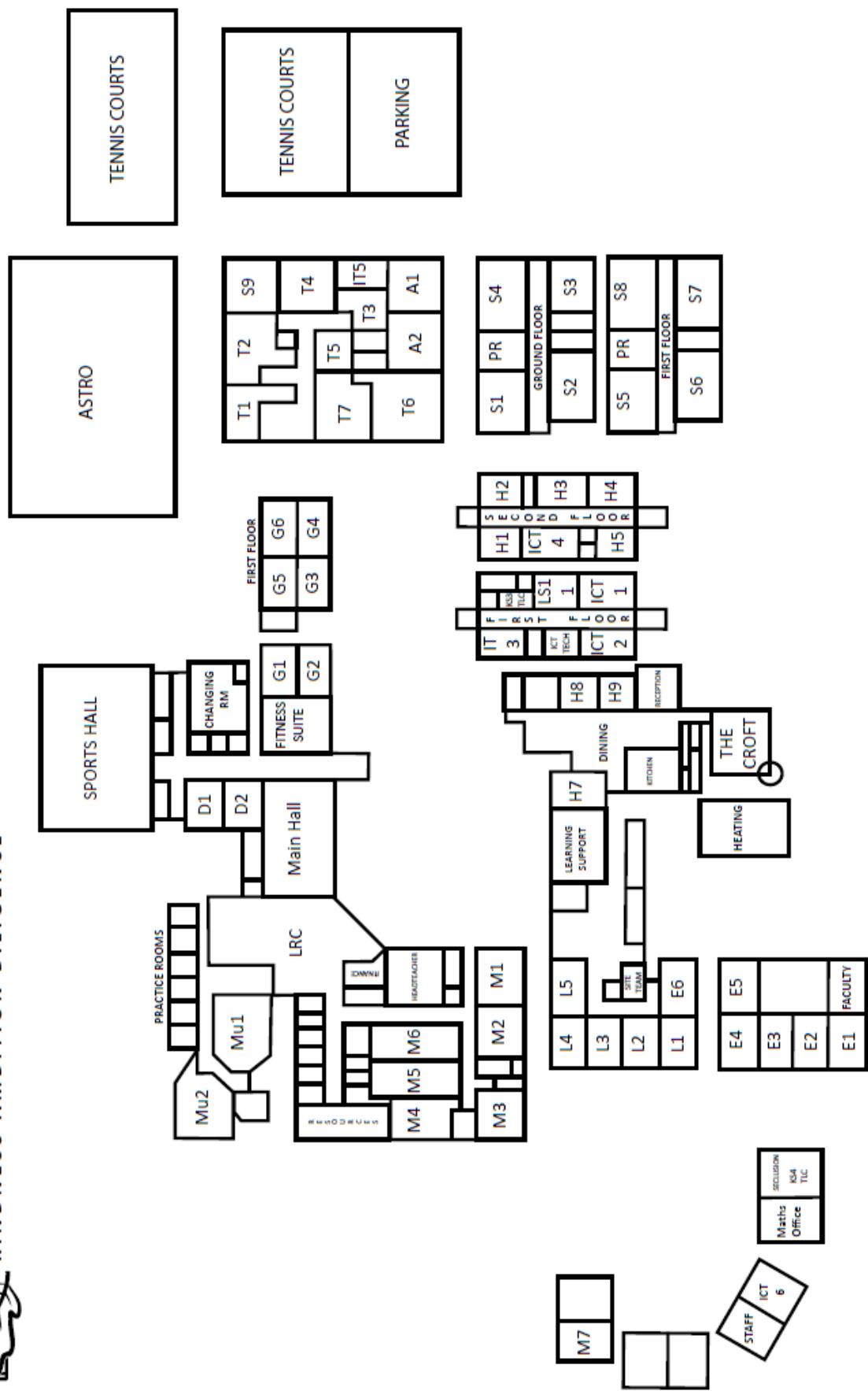
You may even like to talk to some of your teachers about some of these problems if you cannot decide or agree what to do.

1. What should I do if I do not understand the homework?
2. What should I do if I really do not have time to do my homework?
3. What should I do if I forget to take the right books home or I just forgot about it?
4. What should I do if there was too much work to do in the time allowed?



**BE PREPARED TO USE A DICTIONARY**

Here is a map of Crofton School



## This is Me

Decorate the gingerbread man to make it look like you and then fill in the boxes around the edge.

Favourite book

Hobbies

Colour

My pets

Favourite foods

Siblings

Favourite Film

Favourite music

Favourite subject

I like...

**Task:** Share your gingerbread man with your table and then quiz each other to see what you can remember about one another.

One fact I learnt:

Something I'd like to find out:

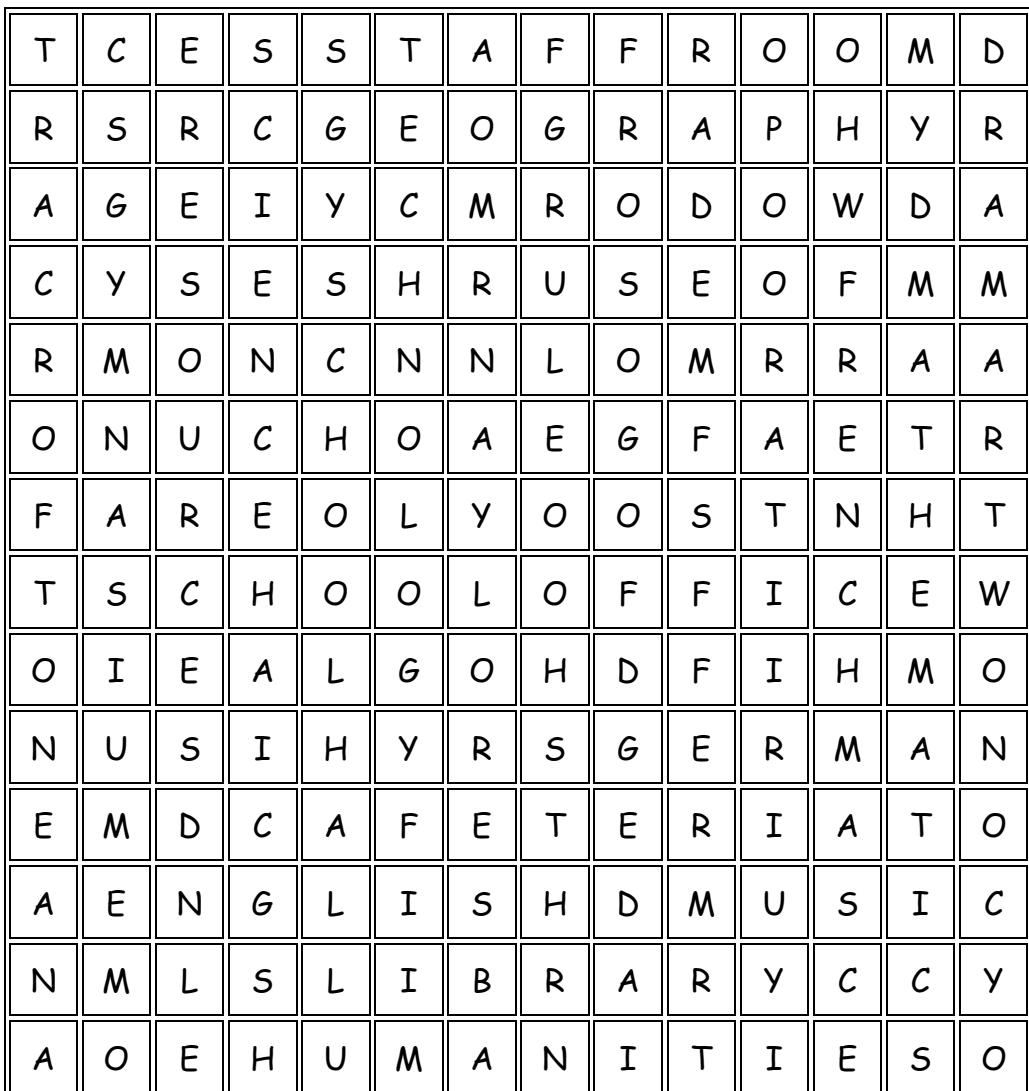
- Find the person in the tutor group who has/does or is the following
- Write their name in the box

1) Watches "Simpsons"	2) Has been to Spain	3) Lives in Lee on Solent (or closest to)	4) Has shopped at Budgens in the last week
5) Has a dog	6) Has an unusual pet	7) Has more than 3 brothers and sisters	8) Likes the colour pink
9) Likes the colour red	10) Plays the piano	11) Has been to London during the past 6 months	12) Plays netball
13) Surfs	14) Sails	15) Has helped the environment	16) Done some charity work
17) Mum works in Fareham	18) Likes Liverpool FC	19) Does not like chocolate	20) Loves to read

Complete the word search below. Time yourself or compete against a friend.

*ACTIVITY*

# CROFTON SCHOOL



ART  
CAFETERIA  
CROFTON  
ENGLISH  
DRAMA  
FRENCH  
GEOGRAPHY

GERMAN  
GYMNASIUM  
HUMANITIES  
LIBRARY  
MATHEMATICS  
MR ODOWDA  
MUSIC

RESOURCES  
SCHOOL HALL  
SCHOOL OFFICE  
SCIENCE  
STAFFROOM  
TECHNOLOGY

# ACTIVITY

## At a Standstill

Complete the puzzle in groups of 3 or 4.

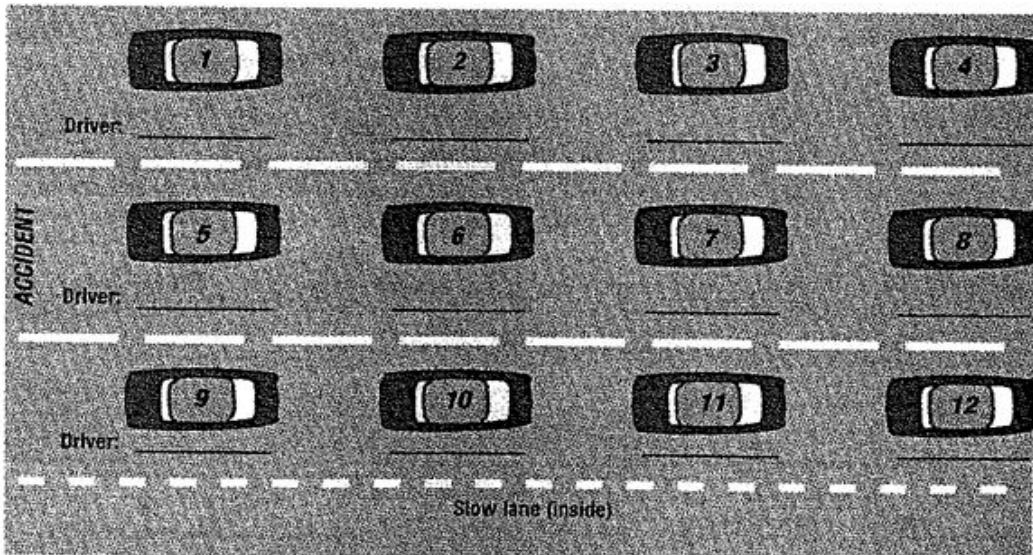
When an accident occurred on the northbound carriageway of a motorway, vehicles came to a halt in all three lanes. The first twelve drivers affected are the ones we ask you to identify, using the diagram and the clues below. Can you fill in the correct name in each vehicle?

### Clues

1. Sue is immediately behind Bill, and has Ruth at a standstill in the lane outside her.
2. Laura's car in the slow lane has Don's immediately diagonally behind her and to the right.
3. Mike is somewhere, but not immediately, behind Leon in the same lane of the motorway.
4. Tina's odd-numbered vehicle is in the row behind Jack's car.
5. Vehicle 7 has Jill at the wheel, while the one behind her has a male driver.
6. Cars 9 and 11 have drivers of the same sex, the latter's name having the same initial letter as that of the person in car 1.

**Drivers:** Bill, Dick, Don, Jack, Jill, Laura, Leon, Mary, Mike, Ruth, Sue, Tina

Fast lane (outside)



slow lane (inside)

Starting tip:

Narrow down the possibilities for Sue's car and then find Don's

## Notes

Make a note here, if you want to remember something extra . . .



Questions I must remember to ask:

Here is some paper that you can use in your lessons while you are here ☺

