



Produced by:	Senior Assistant Headteacher
Responsible Governors Committee:	Care, Support & Guidance
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Approved by Governing Body	30.01.2020

Safeguarding Statement

The Governors and staff of Crofton School fully recognise the contribution it makes to safeguarding children. We recognise that all staff, teaching and non-teaching, including volunteers, have a full and active part to play in protecting our pupils from harm.

We are committed to safeguarding and work together to ensure our students thrive in a safe supportive environment whatever age, ethnicity, disability, sexual orientation or gender.

All staff and Governors believe that our school should provide a caring, positive safe and stimulating environment which promotes the social, physical and moral development of the individual child.

The aims of this policy are:

- To support the child's development in ways that will foster security, confidence and independence
- To raise the awareness of both teaching and support staff of the need to safeguard children and of their responsibilities in identifying and reporting possible cases of abuse.
- To provide a systematic means of monitoring children known or thought to be at risk of harm.
- To emphasise the need for good levels of communication between all members of staff.
- To develop a structured procedure within the school which will be followed by all members of the school community in cases of suspected abuse.
- To develop and promote effective working relationships with other agencies, especially the Police, Social Services, schools and colleges.
- To ensure that all adults within our school who have direct contact to children have been checked as to their suitability to do so
- To raise awareness of safeguarding among our pupils and to equip them with the skills to keep them safe

Key staff

Designated safeguarding lead: Amanda Knight

Deputy designated safeguarding lead: Caroline Walklin

Safeguarding Governor: Rachel Stone